

Aysel Saricaoglu Aygan

Assistant Professor
Department of English Language and Literature



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06050 Ulus, Altındağ
Ankara, Turkey

EDUCATION

- 2010 - 2015** **Doctor of Philosophy**
Applied Linguistics and Technology
Iowa State University, Ames, USA
- 2008 - 2010** **Master of Arts**
English Language Teaching
Hacettepe University, Ankara, TR
- 2002 - 2007** **Bachelor of Arts**
English Language Teaching
Mersin University, Mersin, TR

AWARDS

- 2019, 2021** **Incentive Program for International Scientific Publications (UBYT)**
The Scientific and Technological Research Council of Turkey (TUBITAK), TR
- 2018** **2224 International Scientific Meetings Fellowship Program**
The Scientific and Technological Research Council of Turkey (TUBITAK), TR
- 2015** **Teaching Excellence Award**
Iowa State University, USA
- 2010 - 2012** **Fulbright Graduate Student Fellowship**
For a Doctor of Philosophy degree at Iowa State University, USA
The Institute of International Education (IIE)
- 2002** **1st Honor Award in Graduation from Bachelor of Arts**
For the highest GPA at Faculty of Education
Mersin University, TR

GRANTS

- 2022 - 2023** **IELTS Joint-Funded Research Programme 2021**
 IELTS Australia Pty Limited, AU
Principle Investigator, Comparability of IELTS academic writing tasks and graduate-level multimodal writing tasks at universities in Turkey, UK, and USA
 AU\$48,009
- 2020** **4005 - Innovative Education Implementation Program**
 The Scientific and Technological Research Council of Turkey (TUBITAK), TR
Trainer, Portfolio of Physically Active Learning
- 2018 - 2019** **Early Career Research Grant**
 Language Learning, Wiley, USA
Principle Investigator, Grammatical complexity in EFL academic writing: Developmental stages and developmental feedback
 \$9,648
- 2017 - 2018** **Institutional Research Fund**
 TED University, TR
Principle Investigator, Supporting Learners' Language Development beyond the Language School: Automated Writing Evaluation in Content Courses
 19,759₺
- 2016** **Alumni Ties Europe Small Grant**
 U.S. Department of State
Team member, Next-Generation Teachers Co-Working for Refugee and Immigrant Communities in Turkey and Ireland
 \$10,000

PROFESSIONAL EXPERIENCE

- 2018 - Present** **Assistant Professor**
 Department of English Language and Literature
 Social Sciences University of Ankara, TR
 Teaching:
 ELIT120 Intensive Academic Writing
 ELIT221 Research Methods
 ELIT234 Critical Thinking
 ELIT236 Speech and Communication Skills
 ELIT251 Translation I
 ELIT252 Translation II
 ELT309 Assessment of Classroom Learning
 ELT392 Introduction to TESOL
 ELIT395 Second Language Acquisition
 ELIT396 Culture and English Language Teaching
 ELT402 Developing Tests in English Language Teaching
 ELIT481 Technology-Enhanced Language Learning

ELIT570 Advanced Research Techniques and Publication Ethics
ELIT580 Materials Development and Evaluation in Foreign Language Teaching

2018 - 2019

Vice Dean

Department of English Language and Literature
Social Sciences University of Ankara, TR

2016 - 2018

Assistant Professor

English Language Education
TED University, TR

Teaching:

EDU202 Research Methods
EDU101 Introduction to Education
ENG111 Advanced English for Academic Purposes
ENG112 Advanced Writing
ELE207 Linguistics I

2013 - 2015

Research Assistant (CyWrite Project)

Applied Linguistics and Technology
Iowa State University, USA

2013 - 2015

Teaching Assistant

Applied Linguistics and Technology
Iowa State University, USA

Teaching:

English 101C Academic Writing II for Undergraduate Non-native Speakers of English
English 101D Academic Writing II for Graduate Non-native Speakers of English

2012 - 2013

Research Assistant (Research Writing Tutor Project)

Graduate College
Iowa State University, USA

2013

Research Assistant (Grant Writing Challenge Project)

Graduate College
Iowa State University, USA

2007 - 2010

Instructor

School of Foreign Languages
Erciyes University, TR

Teaching:

Grammar
Reading
Writing
English for Tourism and Hotel Management
English for Secretaries

PUBLICATIONS

Book Chapters

- Saricaoglu, A.**, Chukharev-Hudilainen, E., & Feng, H.-H. (2023). Perceived effectiveness of AWE: Focus on forms, focus on meaning, and interactional modifications. In T. Slater (Ed.), *Social practices in higher education: A Knowledge Framework approach to linguistic research and teaching*. Equinox Publishing.
- Saricaoglu, A.**, & Geluso, J. (2020). Students co-learning linguistics through PBL: A cross-cultural tele-collaborative implementation. In G. Beckett & T. Slater (Eds.), *Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks* (pp. 104–125). Routledge.

Editorial

- Saricaoglu, A.**, Candarli, B., & Plakans, L. (Eds.). (2022). Emerging technologies and writing: Pedagogy and research. *Frontiers in Communication*.

Refereed Journal Articles

- Saricaoglu, A.** (2022). Towards teaching undergraduate-level disciplinary writing in English majors: A genre-based approach. *RumeliDE Journal of Language and Literature Studies*, 26, 1024-1038. doi:10.29000/rumelide.1074517.
- Saricaoglu, A.**, Bilki, Z., & Plakans, L. (2021). Syntactic complexity in learner-generated research paper introductions: Rhetorical functions and level of move/step realization. *Journal of English for Academic Purposes*, 53, 1–11. <https://doi.org/10.1016/j.jeap.2021.101037>
- Saricaoglu, A.** (2021). A telecollaborative approach to foster students' critical thinking skills. *Focus on ELT Journal*, 3(1), 18-32. <https://doi.org/10.14744/felt.2021.00043>
- Saricaoglu, A.**, & Bilki, Z. (2021). Voluntary use of automated writing evaluation by content course students. *ReCALL*, 33(3), 265–277. <https://doi.org/10.1017/S0958344021000021>
- Atak, N., & **Saricaoglu, A.** (2021). Syntactic complexity in L2 learners' argumentative writing: Developmental stages and the within-genre topic effect. *Assessing Writing*, 47. <https://doi.org/10.1016/j.asw.2020.100506>
- Chukharev-Hudilainen, E., **Saricaoglu, A.**, Torrance, M., & Feng, H.-H. (2019). Combined deployable keystroke logging and eyetracking for investigating L2 writing fluency. *Studies in Second Language Acquisition*, 41(3), 583–604. <https://doi.org/10.1017/S027226311900007X>
- Saricaoglu, A.** (2019). The impact of automated feedback on L2 learners' written causal explanations. *ReCALL*, 31(2), 189–203. <https://doi.org/10.1017/S095834401800006X>
- Li, Z., Feng, H.-H., & **Saricaoglu, A.** (2017). The short-term and long-term effects of AWE feedback on ESL learners' grammatical accuracy. *CALICO Journal*, 34(3), 355–375.

- Feng, H.-H., **Saricaoglu, A.**, & Chukharev-Hudilainen, E. (2016). Automated error detection for developing grammar proficiency in ESL learners. *CALICO Journal*, 33(1), 1–22.
- Chukharev-Hudilainen, E., & **Saricaoglu, A.** (2016). Causal discourse analyzer: Improving automated feedback on academic ESL writing. *Computer Assisted Language Learning*, 29(3), 494–516. <https://doi.org/10.1080/09588221.2014.991795>
- Saricaoglu, A.**, & Arikan, A. (2009). A study of multiple intelligences, foreign language success and some selected variables. *Journal of Theory and Practice in Education*, 5(2), 110–122.
- Saricoban, A. & **Saricaoglu, A.** (2008). The effect of the relationship between learning strategies and teaching strategies on the academic achievement of students. *Novitas Royal: Research on Youth and Language*, 2(2), 162–175.

PRESENTATIONS

Refereed Conference Presentations

- Saricaoglu, A.**, & Bilki, Z. (2021). *Learners' responses to automated feedback on L2 writing: A case of voluntary use of Criterion*. Paper presented at 20th INGED International ELT Conference, Turkey.
- Saricaoglu, A.**, & Bilki, Z. (2021). *Learner responses to automated feedback*. Paper presented at IDEC2021 International Distance Education Congress, Turkey.
- Saricaoglu, A.**, & Kilic, O. (2021). *A process approach to investigating syntactic complexity in L2 writing*. Paper presented at EUROCALL 2021 Virtual Conference, France.
- Saricaoglu, A.**, & Kilic, O. (2021). *Keystroke logging in L2 writing complexity research: A process-product approach*. Paper presented at CALICO Virtual Conference.
- Saricaoglu, A.**, & Kilic, O. (2021). *Pauses in syntactic complexity research*. Paper presented at L2 Writing Research Seminar Virtual Conference, Spain.
- Saricaoglu, A.** (2020). *L2 learners' knowledge of syntactic complexity: Insights from a complexity judgment test*. Paper presented at Fifteen-Year Anniversary Virtual Conference for the Doctoral Program in Applied Linguistics & Technology, Ames, USA.
- Saricaoglu, A.** (2019). *Complexity judgment tests: Can they provide an additional way of understanding L2 written complexity?* Paper presented at Symposium on Second Language Writing (SSLW), Arizona, USA.
- Geluso, J., & **Saricaoglu, A.** (2019). *Telecollaborative project-based learning: A case study*. Paper presented at JALTCALL Conference, Tokyo, JP.
- Bilki, Z., & **Saricaoglu, A.** (2019). *The potential of automated writing evaluation to support students' writing improvement in content courses*. Paper presented at ILTERG Conference, Antalya, TR.

- Chukharev-Hudilainen, E., & **Saricaoglu, A.**, Feng, H.-H., Torrance, M., Dingel, B., & Dux, E. (2018). *Where do L1 and L2 writers look when they pause? A method for capturing biometric data at scale*. Paper presented at Sig Writing 2018 Conference, Antwerp, BE.
- Saricaoglu, A.**, Bilki, Z., & Plakans, L. (2018). *A meaning-based approach to complexity in L2 writing*. Paper presented at Sig Writing 2018 Conference, Antwerp, BE.
- Saricaoglu, A.**, & Geluso, J. (2018). *Tele-collaborative practices of project-based learning: An example from linguistics classes across countries*. Paper presented at EuroCALL 2018 Conference, Jyväskylä, FI.
- Saricaoglu, A.**, & Bilki, Z. (2018). *Automated writing evaluation beyond language classes: Supporting students' language improvement in EMI contexts*. Paper presented at EuroCALL 2018 Conference, Jyväskylä, FI.
- Chukharev-Hudilainen, E., & Feng, H.-H., **Saricaoglu, A.**, Torrance, M. & Dingel, B. (2018). *Combined concurrent keystroke logging and eye tracking for formative assessment of L2 writing*. Paper presented at Language Assessment Research Conference (LARC) 2018, Ames, USA.
- Chukharev-Hudilainen, E., & **Saricaoglu, A.** (2017). *Deployable concurrent eye tracking and keystroke logging technology for research into L2 writing processes*. Paper presented at EuroSLA, Reading, UK.
- Saricaoglu, A.**, Chukharev -Hudilainen, E., & Feng, H.-H. (2017). *On Three AWE Applications: Grammatical and Mechanical Error Detection, Abstract Writing, and Cause-and-Effect Writing*. Paper presented at Towards Higher Education (THE): Bridging the Gap Conference, Istanbul, TR.
- Saricaoglu, A.** (2017). *From 'focus on forms' to 'focus on form' in automated writing evaluation research*. Paper presented at Writing Symposium 2017: Supporting L2 Writing in Higher Education, Giessen, DE.
- Saricaoglu, A.**, Chukharev-Hudilainen, E., & Feng, H.-H. (2017). *Design-based Research in AWE: Grammatical and Mechanical Error Detection of CyWrite*. Paper presented at American Association for Applied Linguistics (AAAL) Conference, Portland, USA.
- Feng, H.-H., Chukharev-Hudilainen, E., & **Saricaoglu, A.** (2017). *A flexible yet accessible tool for automating corpus analyses*. Paper presented at American Association for Applied Linguistics (AAAL) Conference, Portland, USA.
- Saricaoglu, A.** (2016). *Automated formative assessment of cause-and-effect writing*. Paper presented at Cukurova International ELT Teachers Conference (CUELT) 2016, Adana, TR.
- Saricaoglu, A.**, Chukharev-Hudilainen, E., & Feng, H.-H. (2016). *Process research on automated writing evaluation (AWE): What do learners actually do while interacting with an AWE tool?* Paper presented at American Association for Applied Linguistics (AAAL) 2016 Conference, Orlando, USA.
- Saricaoglu, A.**, & Chukharev-Hudilainen, E. (2015). *Formulaic structures in the genre of explanations: How can we automate their detection in written language for pedagogical purposes?* Paper presented at Technology for Second Language Learning (TSLL) Conference, Ames, USA.

- Saricaoglu, A.** (2015). *Learning how to write 'causally' automatically in ESL academic writing classes*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Boulder, USA.
- Chukharev-Hudilainen, E., & **Saricaoglu, A.** (2014). *Automated analysis of causal discourse in ESL academic writing and feedback for learners*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Athens, USA.
- Cotos, E., Huffman, S. R., Link, S., **Saricaoglu, A.**, & Suvorov, R. (2014). *Automated feedback on rhetorical quality: Evaluation and iterative refinement*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Athens, USA.
- Saricaoglu, A.**, & Cotos, E. (2013). *Inter-annotator reliability for a discipline-specific AWE tool: The case of Research Writing Tutor (RWT)*. Paper at Technology for Second Language Learning (TSL) Conference, Ames, USA.
- Saricaoglu, A.**, Feng, H.-H., & Hegelheimer, V. (2013). *Automated writing evaluation software in classrooms: A case study of ESL writing instructors' use of Criterion*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Honolulu, USA.
- Li, Z., Feng, H.-H., **Saricaoglu, A.**, & Hegelheimer, V. (2013). *Can corrective feedback from AWE (Automated Writing Evaluation) tools help?* Paper presented at the 2013 Second Language Acquisition (SLA) Graduate Student Symposium, Iowa, USA.
- Feng, H.-H., & **Saricaoglu, A.** (2012). *Corpus use in ESL academic writing class: Transitional words in argumentative genre*. Paper presented at the 31st Annual Second Language Research Forum (SLRF) Conference, Pittsburgh, USA.
- Link, S., Paben, T., **Saricaoglu, A.**, Suvorov, R., & Cotos, E. (2012). *Evaluating the accuracy of machine-based feedback on research article Introductions*. Paper presented at the 10th Annual Technology for Second Language Learning (TSL) Conference, Ames, USA.
- Saricaoglu, A.**, Lee, J., & Hegelheimer, V. (2012). *The use of Criterion by ESL students: Useful feedback types and students' revision behaviour*. Paper presented at the Computer Assisted Language Instruction Consortium (CALICO) Conference, South Bend, USA.
- Hegelheimer, V., Dursun, A., Li, Z., **Saricaoglu, A.**, & Yang, H. (2011). *The use of Criterion as a formative assessment tool in second language writing classrooms*. Paper presented at the Midwest Association for Language Testers (MwALT) Conference, Ames, USA.
- Saricaoglu, A.**, & Sonsaat, S. (2009). *The evaluation of the course book New English File; The example of Erciyes University*. Paper presented at English as an International Language Conference, Izmir, Turkey.
- Durmuscelebi, M., & **Saricaoglu, A.** (2009). *The relationship between first and second language reading skills*. Paper presented at the First International Congress of Educational Research, Canakkale, TR.
- Saricoban, A., & **Saricaoglu, A.** (2008). *The effect of the relationship between learning and teaching strategies on academic achievement*. Paper presented at The Problems of Foreign Language Departments and Schools in Teaching Foreign Languages Conference, Mugla, TR.

Invited Panels & Presentations

Saricaoglu, A. (2017). *Çelinc*. ELT Career Day, Faculty of Education, Hacettepe University, Ankara, Turkey.

Saricaoglu, A. (2017). *"Feed" the teacher "back", not the student*. English Language School, TED University, Ankara, Turkey.

Chukharev-Hudilainen, E., Feng, H.-H., & **Saricaoglu, A.** (2016). *Merging natural language processing, learning analytics, and biometric technology in the next generation of automated writing support tools*. Panel presentation at Computer Assisted Language Instruction Consortium (CALICO), Michigan, USA.

Webinar Presentation

Saricaoglu, A. (2016). *Automated evaluation of written causal explanations*. Presented at EuroCALL 2016 Computer-mediated Communication SIG Show and Tell.

Showcase Presentation

Feng, H.-H., **Saricaoglu, A.**, & Chukharev-Hudilainen, E. (2015). *Automated error detection and feedback for developing grammar proficiency in ESL learners*. Showcase presented at Computer Assisted Language Instruction Consortium (CALICO), Boulder, USA.

Poster Presentations

Chukharev-Hudilainen, E., Feng, H.-H., & **Saricaoglu, A.** (2016). *Automated detection of punctuation errors in student writing*. Poster presented at American Association for Applied Linguistics (AAAL) 2016 Conference, Orlando, USA.

Saricaoglu, A., & Feng, H.-H. (2012). *To what extent can corpus-based activities enhance learners' use of transitional words in academic writing?* Poster presented at the 10th Annual Technology for Second Language Learning (TSL) Conference, Ames, USA.

Saricaoglu, A. (2011). *English pronunciation of Turkish students: Attitudes, and awareness*. Poster presented at Pronunciation in Second Language Learning and Teaching Conference, Ames, USA.